



Child Care Chatter

Resource Guide for Child Care Information

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Mission Statement

To strengthen the community by providing education on early childhood development and the importance of quality child care, as well as offering resources and referrals to families, businesses, and child care professionals.

DIAPER DRIVE

We recently received a tremendous amount of diapers and infant donations from the community.

Two senior students from Ulster BOCES Career and Tech Early Childhood Education class decided to do their senior project on the need for diapers for families in our county.

- The students held 2 diaper drives in the City of Kingston and brought in **1761** diapers and supplies and an additional **\$455**.
- Kingston High School also took part in the diaper drive and donated **1267** diapers and supplies.
- We had the opportunity to be part of the 150 Ways of Giving with Rondout Savings Bank. They donated more than **200** items, including diapers, supplies, clothing and infant food.
- We picked up another **4500** diapers donated by Cindy Knowles.
- Citizen's Bank donated a large amount of diapers and supplies as part of their Community Connect Day.
- Kiwanis of Kingston generously held a diaper drive for FOW, July 7th at Wal-Mart in Kingston. We were given more than **2200** diapers.



Next step is for Child Care to hopefully organize and start a National Diaper Bank. <http://nationaldiaperbanknetwork.org/need-diapers-now/>

Submitted by Kerry Wolfel

MID-HUDSON VALLEY LEADERSHIP DAY

Mid-Hudson Valley Leadership Day is on **November 9th** at The Chateau in Kingston, NY! This is a day dedicated to celebrate Day Care Center and Group Family Daycare Directors, Owners and Administrators. We would love to see you at this years Leadership Day. Participants are coming from Ulster, Dutchess, Sullivan, Orange, Greene and Columbia counties as well as NY City area. In 2017, we had more than 120 participants attend the Mid-Hudson Valley Leadership Day and we anticipate at least 175 for 2018.

Some of our speakers for the 2018 MHVLD are from:

- Prevent Child Abuse New York*
- Community Playthings*
- Quality Stars*
- NYAEYC Public Policy*
- Brown Sugar (Entertainment)*
- OCFS Licensing Supervisor with Spring Valley Regional Office*
- NYS Council on Children and Families*
- Early Care and Learning Council*
- NYSAEYC*
- Early Childhood Policy*

Registration for the 2018 Mid Hudson Valley Leadership Day will be available on line soon.

Check our website and Facebook page for updates. **#MHVLD**

Submitted by Kerry Wolfel

ACTIVITIES & FUN

PUMPKIN LEAF SEED ART

MATERIALS

Dry pumpkin seeds
Liquid watercolors

DIRECTIONS

Place the seeds into a baggie or container. Add a few squirts of liquid watercolors and seal the baggie. Then shake everything up until the pumpkin seeds are colorful. Add more watercolors if need be and shake again. Spread the dyed pumpkin seeds out on a tray or a plate to dry. Once they're dry (the seeds may need to be separated a bit) allow children to create their own colorful fall trees!



Submitted by Lindy Pagliaroni

Homemade Toys are sometimes the **Best!**

It has been proven that young children learn through exploration. Here are a few ways to offer them the type of playthings that spark the most curiosity and creative motivation. Instead of buying pricy playthings in the toy aisle, take a look in your kitchen drawers, or perhaps even the recycling bin. Small boxes with lids, measuring cups, cardboard tubes, or jar lids are among the many possibilities. Because there is no right or wrong way to play with "open-ended toys" it encourages creativity and learning, even with older children.

Toddlers love to fill, dump, and carry things so, provide materials to support these interests, such as coasters, large glass stones, rocks, postcards, and scarves. Adding objects that can be used for building or made into props will help them to do this. Seashells, stones, smooth tiles, ribbon, and fabric are other low price or recycled "toys". Be aware of the size of the objects that you are using for play so that they are not choking hazards for infants or toddlers.

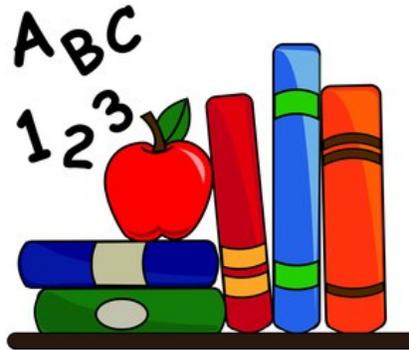
Preschool age children can play with homemade toys by turning them into whatever they wish. For example a stone can become a character in a story; an acorn can become an ingredient in an imaginary soup. These objects invite talking and interactions, and can encourage collaboration and cooperation through group play.

So, the next time you see your day care children getting bored with the same old toys, you may want to make or collect some playthings of your own.

Excerpt from Community Playthings Article October 2017

Submitted by Kristin Scace

FROM OUR REGISTRARS



Back to school is a great time to re-group! Here is a brief checklist for keeping your program in compliance with OCFS regulation for the upcoming months!

- Update any necessary information in your files. Your healthcare plan outlines how often you should be updating your children's files (monthly, quarterly, yearly, etc). While the kids are going back to school, and mom and dad are getting immunizations/medical examinations for their children – now is a great time to make sure all your files are up to date.
- Check all play equipment and materials to be sure they are free of sharp edges and sturdy. Anything that is not, should be removed and replaced immediately.
- Test your smoke alarms, and be sure to replace any necessary batteries.
- Check the batteries in your flashlight to be sure it is still working, and replace batteries if necessary.
- If you transport children, be sure to update your transportation consent form, and your transportation plan for the school year.
- With everyone going back to school, your schedule may be changing because of various reasons. Be sure to update your daily schedule if so.
- Do a thorough cleaning of all play equipment, materials, potty chairs, sleeping mats/cots or any other materials, and overall program.
- If you have school aged children, be sure to have the form filled out for permission for play outside direct supervision. Remember, you must physically check on them every 15 minutes. School aged means registered for Kindergarten.
- Review your behavior management plan, and update if necessary. Changes in children may require a different approach to behavior management.
- Check your First Aid Kit/Emergency bag and be sure that all materials/topical medications are not expired.
- Go through children's clothing, and be sure that it will still be of use if necessary. Kids grow so quickly, that often stuff from earlier in the year may no longer fit!
- Catch up on trainings! Visit <https://www.ecetp.pdp.albany.edu/> for online trainings, or check out the trainings later in this packet.
- When the snow comes, be sure to have a clear path to your means of egress.
- **Most importantly**, review the regulation for your modality – it's your job as the provider to know the regulations!

LICENSING & OCFS NEWS

It's September and a NEW school year... and with that comes many opportunities for growth. Seize the opportunity to cultivate change in your program and begin this school year **refreshed** and **invigorated**.

Looking for **inspiration**?

There are many new training options available for you to explore! The possibilities are endless! REMEMBER your ongoing development as a professional enhances the experiences of the children entrusted to your care.

**WHAT THEY LEARN FROM YOU TODAY, SHAPES THEIR TOMORROW!
MAKE IT MAGICAL!**

You may like the idea of taking training courses online but might be confused about which distance learning courses count towards your 30-hour training requirement. **NOT** all training courses are created equal. OCFS has developed a new distance learning video to answer questions you may have about online training opportunities available to you.

To view the video go to the follow link:

http://wpc.7e0e.edgecastcdn.net/007E0E/DLP/WEBSITE/2017_10_26_VC/distance%20learning.mp4

Submitted by Jessica Markle

CACFP NEWS

**Check out some of the tips & tricks from our CACFP
“Menu Swap & Tricks of the Trade” Support Group!**

- Save money by making your own cheese sticks! Buy cheese in bulk sizes and cut into individual sticks.
- Create more excitement at lunch by making your own Lunchables. Slice cheese and meat of your choice and serve with crackers. Kids will enjoy making their own mini sandwiches!
- Pizza cutters make cutting and slicing prep faster and easier!...It's not just for pizza ya' know.
- Make lunch quickly by adding new spins to the classic soups! You can discover new meals by adding different soups to pasta to create something more than classic tomato sauce or mac n' cheese. Add in hot dogs or pieces of ham as well for a quick and easy casserole.



- Save money by buying “boat” plates in bulk! It makes cleanup a breeze by helping children to limit spills with curved sides. It also helps children get food on their fork/spoon by using the sides.
- Ever hear about cheerios in the potty when trying to potty train little boys? Well, try skittles instead. Skittles will change the color of the water when the child uses the potty which adds to much more excitement!
- Muffin Tin Meals! They are just so easy and they lend themselves really well to toddler and preschooler eating habits: little bits of this and that, all separated, nothing touching.

Want more fun, money saving, time saving, tried and true tricks? Make sure you don't miss our next provider support group!!

	BREAKFAST	LUNCH/ SUPPER	SNACKS
TIER 1	\$ 1.31	\$2.46	\$0.73
TIER 2	\$0.48	\$1.48	\$0.20

Submitted by Dawn Meyer & Lindy Pagliaroni

FROM OUR HEALTH CARE CONSULTANT**WHAT CHILD CARE PROVIDERS NEED TO KNOW ABOUT LEAD**

According to the American Academy of Pediatrics (healthychildren.org 8/30/2017) approximately 25% of children in the US still live in housing with deteriorated lead based paint.

New York State has regulations for providers to help protect children from lead. Lead is a poison that is especially dangerous for young children. Lead poisoning can cause long-term problems with a child's growth, behavior, and ability to learn. A blood lead test is the only way to know if a child has lead poisoning. The regulations are designed to promote lead testing and education.

Who is affected by these regulations?

All child care providers licensed and registered by the NYS Office of Children and Family Services, as well as nursery and preschool providers.

What must child care providers do?

Before or within three months of enrolling a child who is between the ages of one and six years old, providers must try to obtain proof from the parent or guardian that the child has been tested for lead. This is usually printed by the Doctors office on the form "Medical Statement of Child in Childcare" (OCFS-LDSS-4433). The date and result should be provided. If this is not completed by the Doctors office, the NY State regulations required the Child Care Provider to refer the parent back to the Doctor or to the local health department for a blood lead test.

**You must document any referral and information obtained on the child's record.

What proof of lead testing is needed?

Proof can be anything signed by the medical provider stating the date of the test. This could be the Office of Children and Family Services "Medical Statement of Child in Childcare" form or an immunization record with a lead test date.

What if parents cannot provide proof of testing?

Children may attend childcare without proof of a lead test. If the parent cannot provide proof of testing, NYS regulations require you to refer the parent to a medical provide or the local health department for a blood lead test and to give the parent information on lead poisoning and prevention. Prevention information and free educational materials can be found on the [Department of Health](http://www.health.ny.gov) website.

When should children be tested for lead?

New York State regulations require medical providers to test children for lead at age one and again at age two. They must also assess children for lead risk at each well-child visit, and test children up to age six years if a risk for lead poisoning is found. Currently, the Center for Disease Control and Prevention (CDC) blood level concern is 5 micrograms per deciliter of lead in blood for children. If you have a child entering with levels about this, it is prudent to discuss with parents the timetable set by the Doctor for retesting the child. Often times in the rush to get all the forms and documents, lead levels are overlooked. Please tell parents about these requirements and the importance of lead testing. *They are important for the child's behavioral and cognitive development.*

Where can you get more information on lead poisoning prevention?

- Call your local health department
- Visit the Department of Health website at: www.nyhealth.gov/environmental/lead



PROVIDER SHOUTOUT



Speckled Frog (Angie Minew) took the win for Best Float in Saugerties Fourth of July Parade!



Miss Shannah's Place (GFDC) and Happy Feet Daycare (FDC) joined forces for the Children's Day Parade in Kingston to create a Finding Nemo float!



ITA Fun With Speckled Frog!

We read The Little Mouse, the Red Ripe Strawberry, and THE BIG HUNGRY BEAR!, made a strawberry snack to eat and finished out our fun with making strawberry jam!



Giant Steps (Lori Adorno) had a Spring-String Scavenger hunt. We used four different colors of yarn, and laminated cards of groups of spring related items (animals, insects, trees and flowers), and clothes pins. We set up a string obstacle course with each color of string. Then placed a group of spring related cards on each of the colored string. Each group of children followed their color of string, collected their group of items. Then decided what group they had. They told the other groups what they had and then they figured out how they were all related!



Children at FDC provider, Kate Baxter, wanted to grow milkweeds. They learned that milkweed seeds need to have a cool down (cold stratification) time of about 30 days in order to soften or crack the hard outer case. They kept the seeds in the refrigerator. After 30 days, they will put the seeds under a grow light at 70 degrees. Once the seedlings appear, they will plant them outside.

Submitted by CCC Staff

LEGALLY EXEMPT NEWS

YOU MUST COMPLETE THE FOUNDATIONS IN HEALTH & SAFETY 5 HOUR COURSE

As a reminder this applies to every Legally Exempt caregiver, employee with a caregiving role, and volunteer with the potential for regular and substantial contact with children in care. The only exception to this rule is providers who are: a grandparent, great-grand parent, sibling (if living in a separate residence), aunt or uncle to all the children to whom they provide care. All others must complete the 5 hour course.

<https://www.ecetp.pdp.albany.edu/findtraining.aspx?Prog=EL>

Submitted by Laurie Harden

TRAINING INFORMATION

TOPICS COVERED IN TRAININGS

1. Principles of Development
2. Nutrition and Health Needs
3. Child Day Care Program Development
4. Safety and Security Procedures
5. Business Record Maintenance and Management
6. Child Abuse and Maltreatment Identification and Prevention
7. Statutes and Regulations Pertaining to Child Abuse and Maltreatment
8. Statutes and Regulations Pertaining to Child Day Care
9. Education and Prevention of Shaken Baby Syndrome

TRAINING EXPECTATIONS

- **Payment** is due at time of registration.
- Please note **registration due dates**.
- **Children are permitted** to only attend children's workshops.
- **Classes will be cancelled** when enrollment is not adequate.
- **No refunds!** Refunds are only given if training is cancelled or rescheduled by Child Care Connections.
- **Classes will start on time!** Doors are opened 15 minutes prior to class and are locked at start of class for security of participants.



Don't forget Child Care Connections'
Online Child Care Professional Education Center.
We can provide you with more online training opportunities. All courses listed are approved by OCFS for your required training. EIP may be used for these trainings.
Check it out for new exciting courses, all at your own convenience. Just visit this website and type in your zip code and explore the new courses.

<http://www.familyofwoodstockinc.org/child-care.html>



CPR AND FIRST AID CLASSES

Saturday, September 29, 2018 • 9:30AM-2:00PM
Kingston City Library (55 Franklin St • Kingston)
To Register: Call Heidi Brandt (845) 389-1448

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MARGE GAGNON
PHONE • 845.706.6459
EMAIL • rwcsrca@aol.com

NATIONAL SAFETY COUNCIL
PHONE • 518.438.2365
EMAIL • www.safetycouncilny.com



VIDEO CONFERENCES

October 25th • 6:45-9:15PM
*Special Webcast: Town Hall Meeting
Business Case Studies*

TO REGISTER VISIT
[http://www.ecetp.pdp.albany.edu/
signup.shtm](http://www.ecetp.pdp.albany.edu/signup.shtm)

TRAINING CALENDARS

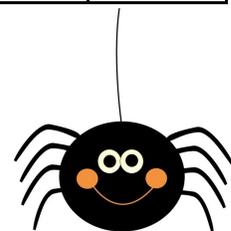
OCTOBER						
S	M	T	W	TH	F	S
	1 H&S	2	3 H&S	4	5 H&S	6
7	8	9 H&S	10 CACFP	11 H&S	12	13
14	15	16	17	18 SELF ESTEEM 1	19	20 FARMERS MARKET
21	22	23	24	25 VIDEO CONFERENCE	26	27
28	29	30	31			



NOVEMBER						
S	M	T	W	TH	F	S
				1 SELF ESTEEM 2	2	3
4	5	6	7	8	9	10
11	12	13	14	15 LITERACY RELATIONSHIPS	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



DECEMBER						
S	M	T	W	TH	F	S
						1
2	3	4	5 MISS KENDRA	6 RELATIONSHIPS	7	8
9	10	11 SANDY HOOK	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



TRAININGS

HEALTH & SAFETY TRAINING

Presented by Penny Dombrowski

Monday, October 1, 2018 • 5:30PM-9:00PM
Wednesday, October 3, 2018 • 5:30PM-9:00PM
Friday, October 5, 2018 • 5:30PM-9:00PM
Tuesday, October 9, 2018 • 5:30PM-9:00PM
Thursday, October 11, 2018 • 5:30PM-9:00PM
FOW Office (166 Albany Ave • Kingston)

This competency-based 15-hour training provides a foundation for practices that promote and protect the health and safety of children in home-based child care. Successful completion of this course is required for all new family or group family day care applicants in NYS prior to licensure or registration, as well as for existing family or group family day care providers who change location or modality. This course required for all new FDC and GFDC providers by NYS OCFS. Scholarship funding to participate in this training may be available through the Educational Incentive Program (EIP). For more information or to apply for a scholarship, please visit www.ecetp.pdp.albany.edu. You may also contact EIP by email at eip@albany.edu or by phone at either (800) 295-9616 or (518) 422-6575.

Topics: 2, 4, 5, 6, 7, 8 & 9
 Registration Due Date: Monday, September 17, 2018
 Fee: \$260
 Minimum class size: 2 • Maximum class size: 5
 Target Audience: FDC & GFDC

CACFP PAPERWORK TIPS FOR SUCCESS

Presented by Kristin Scace & Dawn Meyer

Wednesday, October 10, 2018 • 6:30PM-8:30PM
Hudson Office (160 Fairview Ave • Hudson)

Mandatory training for CACFP participants. Come and learn some tips on organizing and keeping enrollment forms up-to-date. We will also discuss having variety with food on menus. Come with questions! There will be a time for discussion and networking with other providers.

Topics: 2 & 5
 Registration Due Date: Wednesday, September 26, 2018
 Fee: FREE to CACFP Participants
 Minimum class size: 3 • Maximum class size: 10
 Target Audience: All Modalities

GET FRESH AT THE FARMER'S MARKET

Presented by Cindy Eggers

Saturday, October 20, 2018 • 10:00AM-12:00PM
FOW (39 John St • Kingston)

The Farmer's Market is back! It's time to shop for an abundance of fresh fruits and veggies along with many other interesting goodies. You will go home with some Farmer's Market tips, handouts, and recipes. You will also have an opportunity to visit the Farmer's Market and share your experiences with the rest of the class. Please come join us for a fun-filled Saturday morning. Also, be green, and bring a canvas or other reusable bag (or basket), and small bills for your purchases.

Topics: 2
 Registration Due Date: Friday, October 5, 2018
 Fee: \$15 / FREE to CACFP Participants
 Minimum class size: 3 • Maximum class size: 10
 Target Audience: All Modalities

BUILDING SELF ESTEEM 1

Presented by Sujata Sethi

Thursday, October 18, 2018 • 6:30PM-8:30PM
Hudson Office (160 Fairview Ave • Hudson)

One cannot emphasize enough the importance of self-esteem and trust. In this training we will develop a framework to understand the core concepts of temperament, resilience, and self-esteem as they relate to each other. This will help understand what the process of building self-esteem entails. A follow up workshop in November will use this understanding to explore the tools we can use in our daily interactions with children to build their self-esteem.

Topics: 1 & 3
 Registration Due Date: Thursday, October 4, 2018
 Fee: \$20
 Minimum class size: 3 • Maximum class size: 10
 Target Audience: All Modalities

BUILDING SELF ESTEEM 2

Presented by Sujata Sethi

Thursday, November 1, 2018 • 6:30PM-8:30PM
Hudson Office (160 Fairview Ave • Hudson)

For children to develop authentic, healthy self-esteem, they need to know that they are valued, trusted, loved unconditionally and they are capable of making good decisions. This training will use the understanding of the relation between temperament, resilience and self-esteem (as established in the October training) to focus on the ways to approach children and use language and other tools available to us in appropriate and effective ways to foster self-regulation of behavior and healthy self-esteem.

Topics: 1 & 3
 Registration Due Date: Thursday, October 18, 2018
 Fee: \$20
 Minimum class size: 3 • Maximum class size: 10
 Target Audience: All Modalities

TRAININGS

FAMILY & COMMUNITY RELATIONSHIPS WITH A FOCUS ON BULLYING DURING THE SCHOOL AGE YEARS

Presented by CCC Staff

Thursday, November 15, 2018 • 6:30PM-8:30PM
FOW (39 John St • Kingston)

This previously recorded video conference will cover educating children and creating Anti-Bullying rules and policies as well as educating staff and building a safe environment. Providers must have an ECETP account.

Topics: 1, 3 & 4

Registration Due Date: Thursday, November 1, 2018

Fee: FREE

Minimum class size: 5 • Maximum class size: 10

Target Audience: All Modalities

MISS KENDRA & THE ART OF KEEPING CHILDREN SAFE

Presented by Katrina LaLonde

Wednesday, December 5, 2018 • 6:00PM-8:00PM
FOW (39 John St • Kingston)

Participants will leave this training with new skills to create trauma sensitive environments as well as ways to keep children safe. In this training we will read The Legend of Miss Kendra by David Johnson. We will discuss the “Bill Of Rights” for children, strategies and activities that will encourage children to explore their own experiences and feelings, as well as the impact trauma has on development.

Topics: 1, 3 & 4

Registration Due Date: Wednesday, November 28, 2018

Fee: \$15

Minimum class size: 3 • Maximum class size: 10

Target Audience: All Modalities

EMOTIONAL LITERACY

Presented by Kathleen Harland

Thursday, November 15, 2018 • 6:30PM-8:30PM
Hudson Office (160 Fairview Ave • Hudson)

Emotional Literacy is defined as the ability to identify, understand and respond to emotions in oneself, and others in a healthy manner. This emotional regulation means better cooperation as well as fewer tantrums and emotional outbursts. In this training you will learn how to help children identify and regulate emotions which helps to foster resiliency and self-control. Walk away with simple strategies to teach children how to talk about their emotions and to identify triggers.

Topics: 1 & 3

Registration Due Date: Thursday, November 1, 2018

Fee: \$20

Minimum class size: 3 • Maximum class size: 10

Target Audience: All Modalities

FAMILY & COMMUNITY RELATIONSHIPS WITH A FOCUS ON BULLYING DURING THE SCHOOL AGE YEARS

Presented by CCC Staff

Thursday, December 6, 2018 • 6:30PM-8:30PM
Hudson Office (160 Fairview Ave • Hudson)

This previously recorded video conference will cover educating children and creating Anti-Bullying rules and policies as well as educating staff and building a safe environment. Providers must have an ECETP account.

Topics: 1, 3 & 4

Registration Due Date: Thursday, November 29, 2018

Fee: FREE

Minimum class size: 5 • Maximum class size: 10

Target Audience: All Modalities

SANDY HOOK PROMISE: START WITH HELLO

Presented by Jessica Markle & Lindy Pagliaroni

Tuesday, December 11, 2018 • 6:00PM-8:00PM
FOW Office (166 Albany Ave • Kingston)

Social isolation is the feeling of being left out, lonely and treated like you are invisible. At every school and in every community there are children who feel like they have no friends and quietly suffer through each day. Young people who are isolated can become a victim of bullying, violence and/or depression. As a result, many pull away from society, struggle with learning and social development and/or choose to hurt themselves or others.

Start With Hello (SWH) teaches children and teens how to be more socially inclusive and connected to each other. SWH asks students, educators, parents and other community leaders who interact with children to take steps in class, the lunchroom and/or on the bus to be inclusive and connected. Simply, SEE someone alone, REACH OUT and help, and START WITH HELLO.

Topics: 3 & 4

Registration Due Date: Tuesday, December 4, 2018

Fee: \$15

Minimum class size: 3 • Maximum class size: 10

Target Audience: All Modalities



ON SITE TRAINING JUST FOR YOU

If you would like to gain more knowledge about a specific topic, an individualized training can be set up to address your needs.

If you would like to earn training credit through Intensive Technical Assistance consider the following:

PROGRAM DEVELOPMENT	CHILD DEVELOPMENT	SAFETY & SECURITY	MARKETING/ ADVERTISING
REGULATIONS AND POLICIES	BUSINESS MANAGEMENT	HEALTH CARE NEEDS	PROGRAM EXPANSION
ROOM ARRANGEMENTS	STORY TIME ACTIVITIES	MENUS MADE SIMPLE	NUTRITION
GET ORGANIZED	BEHAVIOR MANAGEMENT	PARENT COMMUNICATION	BUBBLE BOX
SAND PLAY	MINUTE IT TO WIN IT	TAKE A BITE OUT OF THE BOOK	CREATE A WEBSITE

Contact us at (845) 331-7080 (Ulster) or (518) 822-1944 (Columbia/Greene) to request a session or for additional information.

OCFS Approved Distance Learning

Go to www.ecetp.pdp.albany.edu

COURSE TITLE	HOURS	OCFS TOPICS
Early Intervention	1.5	1 • 4
Emergency Preparedness	1.5	4 • 7
Family Engagement	1.0	3 • 4
Keeping Children Safe	1.5	1 • 3 • 4 • 7
Infant Brain Development	1.0	1 • 3
Mandated Reporter Training	2.0	5 • 6 • 8
Managing Challenging Behavior	1.5	1
Obesity Prevention	2.0	2
Preventing SBS	1.0	1 • 9
Preventing SIDS & Promoting Safe Sleep	1.0	1 • 3 • 4 • 7
School Age Child Care	1.5	1 • 3 • 4
Supervision of Children	1.5	4
Transportation	2.0	3 • 4 • 7
Expulsion & Supervision Prevention Strategies	1.5	1 • 3 • 4 • 8



Check out our website for events and additional training opportunities:

www.ccconnectionsny.org

PARENTS & CAREGIVERS

WHAT FAMILIES AND EARLY CARE AND EDUCATION PROVIDERS NEED TO KNOW ABOUT THE DHS SENSITIVE LOCATIONS POLICY

In 2011, the Department of Homeland Security (DHS) issued guidance limiting immigration enforcement actions from occurring at “sensitive locations.”

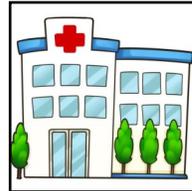
DHS guidance states that immigration enforcement actions should generally be avoided in the following locations:



Schools, including known & licensed child care programs, preschools, Pre-K programs, Head Start programs, K-12 schools, colleges, after care programs, & other education related activities and events.



School bus stops that are marked and/or known to the officer, during periods when children are present at the stop.



Medical treatment and health care facilities, such as hospitals, doctor's offices, accredited health clinics, and emergent or urgent care facilities.



Religious or civil ceremonies or observances, such as funerals and weddings.



Places of worship, such as churches, synagogues, mosques and temples.

What this means for early care & education providers:

- You do not have to allow an ICE agent into your program without a warrant.
- You should notify staff and parents that your program is considered a sensitive location.
- You should report violations of the sensitive locations policy to ICE headquarters. (888) 351-4024 or ERO.INFO@ice.dhs.gov

For more information visit: <https://cliniclegal.org/resources/dhs-sensitive-locations-memo>

Submitted by Jessica Markle

EMPLOYEE SPOTLIGHT

Aisha is a Case Manager at Day Care Subsidy program in Columbia County (Hudson, State Street Office). Aisha assists low income families pay for child care while they are out providing for their families. She has worked for Family of Woodstock, Inc. since June 2017.

Aisha became interested in the profession because she has always wanted to help people. She has always understood that sometimes people need help and there is nothing wrong with that. She wants to help families know that their children are being taken care of by caring staff at Day Care Centers and to ease their mind of the high cost that child care can be. Aisha believes no family should have to choose between quality child care, food or other expenses.

THREE FUN FACTS ABOUT AISHA

1. She doesn't like odd numbers.
2. She picks out the brown peanut M&M's and won't eat them.
3. She has a 1 year old Chiweenie (dog) named Lois.



Submitted by Kerry Wolfel

AGENCY NEWS

WooHoo!!

Successful completion of your FDC Renewal (6/1/2018-8/27/2018)

Michelle Amarello, Apple Mountain Montessori (Euginia Coppola), Kathleen Baxter, Donna Faulkner, Laugh & Learn Child Care (Danna Shambo), Dawn Romano, Silvana Viviani & Bettina Watson

Successful completion of your GFDC Renewal (6/1/2018-8/27/2018)

Roxbury Playgroup (Carla Jo Cashen), Honey Tree (Gay Panarello) & Kathleen Bulson

Successful completion of your DDC Renewal (6/1/2018-8/27/2018)

Alphabet Tree (Joanne Cutrone), Beyond Rooted Inc. (Kelly Kohler) & Growing Circle Montessori (Christine Aylward)

Successful completion of your SACC Renewal (6/1/2018-8/27/2018)

Bee Happy Kids Inc. (Michelle Bienes), Kingston Boys and Girls Club Inc. @ Morse Elementary (Lorraine Mills) & Kingston Boys and Girls Club Inc. @ Riccardi Elementary (Lorraine Mills)

We welcomed 1 new FDC Providers (6/1/2018-8/27/2018)

Andrea Rifenburgh

We welcomed 2 new GFDC Providers (6/1/2018-8/27/2018)

Amanda Ward & Mrs. P's Pumpkin Patch (Jaclyn Pogeweit)

Submitted by Bonnie Kudlacik

RESOURCE CORNER

As we think about the upcoming time of year, we may want to come up with some activities to ease children back into the transition of child care, school and prepping for the fall season. A really good website to check out is the [Center on the Social and Emotional Foundations for Early Learning](#). They offer various resources; including training kits, training modules, videos, as well as resources for families, teachers, caregivers, trainers and coaches. Some of the training kits available for download include such topics as:

- [Understanding the Impact of Language Differences on Classroom Behavior](#)
- [Helping Children Understand Routines and Classroom Schedules](#)
- [Helping Children Make Transitions between Activities](#)
- [Helping Children Learn to Manage Their Own Behavior](#)
- [Promoting Positive Peer Social Interactions](#)
- [Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior](#)
- [Using Functional Communication Training to Replace Challenging Behavior](#)
- [Fathers and Father-Figures: Their Important Role in Children's Social and Emotional Development](#)
- [Fostering Emotional Literacy in Young Children: Labeling Emotions](#)
- [Acknowledging Children's Positive Behaviors](#)

Submitted by Suzanne Holdridge

SPECIAL THOUGHTS

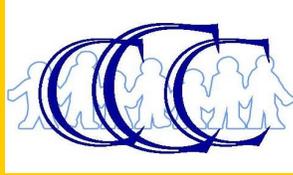


“Congratulations, that is great! You guys deserve it, you do a great job!”

Donna Faulkner
(FDC provider)

Submitted by Jessica Markle

Child Care Connections
serving Columbia, Greene, & Ulster Counties



Keeping child care programs, parents & communities connected
PO Box 3516 • Kingston NY 12402

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Ulster County Staff • (845) 331-7080

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Assistant Program Director • Penny Dombrowski, ext. 132

Registrars • Bonnie Kudlacik, ext. 135 & Penny Dombrowski, ext. 132

Parent Counselor • Jessica Markle, ext. 126

Food Program • Cindy Eggers, ext.130 & Lindy Pagliaroni ext. 137

Legally Exempt Enrollment • Katrina LaLonde ext. 138 & Lindy Pagliaroni, ext. 137

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