



Child Care Chatter

Resource Guide for Child Care Information



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SOME SEE A WEED
SOME SEE A WISH

MARKETING YOUR PROGRAM

To put it simply, whether you are just starting out or are well-established, you have 2 basic responsibilities when it comes to marketing your child care business: making sure parents know about it, and convincing them to choose your program over the competition.

HERE ARE THE BASIC ELEMENTS OF A GOOD MARKETING PLAN:

Identify Your Target Audience

Is your program geared toward families with specific values or beliefs, financial circumstances or curriculum preferences?

Determine Your Unique Selling Proposition

You need to demonstrate what sets you apart.

Does your child care program:

- Offer a specific educational curriculum?
- Provide supplemental activities such as language instruction or classes for parents?
- Employ staff who hold special credentials?
- Have accreditations?

Describe your Business

When you talk about the features of your child care program, you are telling parents about all the basic, important details.

When you talk about the benefits of your child care program, you are selling your unique child care service to parents. Focus on how you will add value to the lives of their children.

MARKETING TIPS:

Promote your Business

The most effective marketing for your program is parent-to-parent, "word of mouth" advertising.

Consider implementing some of the following:

- Make sure your business information is up to date with your local CCR&R.
- Develop professional marketing materials (business cards, flyers, brochures and a website).
- Introduce yourself to local business owners who service families with young children and provide them with materials about your program.

To make a good impression:

- Keep inside and outside of your program (home) clean, uncluttered and inviting.
- Make your entryway welcoming and professional, by clearing clutter, displaying your credentials, daily schedule and children's art.
- Record a positive, professional message on your telephone answering machine, and clearly identify yourself and your business. Make sure to return parents phone calls in a timely manner.

When parents contact you for the first time, ask how they heard about your business so you can determine where your leads are coming from, and better allocate your resources in the future.

ACTIVITIES & FUN

In December, Appleseeds Children's Studio in Milton launched their first annual Festoonavle! A festoon is a wreath and we encourage each family to design and create their own wreath to be displayed in our program! Each family and friend of Appleseeds voted for their favorite! We did not put any other rule in place, except for one: **families must complete their wreaths together!!** We were so happy by the outpour of enthusiasm to participate! Each family brought in their wreath, we anonymously hung each wreath and all were encouraged to vote as many times, and for however many they wanted! We had such a great turn out that we gave prizes to the top three winners: A Family Movie Night Gift Basket which included popcorn, candy and a holiday themed movie, all in a big popcorn bowl. Our first place winners received not just the movie night package but also bragging rights for a year as the 2016 Festoon Family! Owner, Nicole Biengardo, says of the Festoonavle: "The kids were so proud to show each other their work and to point out their friends work; it was great to see how excited they were to show their families' labor of love! Each wreath was so beautiful and uniquely done—we can't wait to see what the 2017 Festoonavle will bring!"



LEGALLY EXEMPT NEWS

Tips for Legally Exempt Providers Fire Drills

As Legally Exempt Child Providers know, monthly fire drills are a requirement! Here is a list of tips adapted from the January 2017 Parents magazine that may help you think about your plan to make safe drills a habit:

- Walk through your home and identify the doors that you will use in your fire drill.
- Make sure each door can be opened easily and that there is a clear path for the children to get to them.
- Draw a simple floor plan of your home, marking all doors, windows and stairwells. You can show the children this plan and explain where the exits are. Post this plan where it can be easily viewed.
- Establish an outside meeting place, such as the mailbox or a light pole. Make sure your meeting place is far enough from your home to be safe.
- Read several children's books about fire drills, for example: *Arthur's Fire Drill* by Marc Brown.
- Talk about fire safety and demonstrate how to stay low to the ground (by rolling or army crawling) when moving through smoke.
- Make sure the children know to NEVER re-enter a room or the house to find a person or pet.
- Use the fire drill forms that your Legally Exempt Enrollment Specialist gives you.
- You can use a watch to see how long it takes you and the children to evacuate. Strive to make your drill as quickly, and as safely as you can.
- As the provider, make sure that you carry your cell phone out with you while you practice your fire drill.



CHILD HEALTH & NUTRITION

**How do you
CACFP snack?**

**Post. Share. Tag.
@NationalCACFP**



Submitted
by
Jane Alsdorf
(Kingston)

**Go with an easy and
fun fruit dip like
cottage cheese for an
#ncasupersnack that
will surprise you!**

#ncasupersnack

Win \$100!

Get the most likes, favorites, or retweets by March 15th.



Submitted
by
Speckled Frog
Playcare
(Saugerties)



CACFP NEWS

Can Children eat too much fruit?

Kudos to you if your kid would rather polish off a bowl of blueberries than a sleeve of Skittles! Packed with fiber and vitamins, fruit is one of the healthiest foods you can feed your kid—but too much can cause diarrhea and, in babies, diaper rash. Every child's tolerance level is different, and fruits with the most fiber, like apples and pears, can cause more trouble. If your child has an increase in loose stools or tummy aches after eating fruit, keep portions smaller next time.

Use these daily serving guidelines from the USDA as a start:

Babies & Toddlers · 1 cup (equal to about 1 whole small fruit)

Ages 4 to 8 · Between 1 and 2 cups

Ages 9 to 13 · Between 1.5 and 2 cups

CACFP Fruit Recommendations

- Fruits should be fresh, frozen, or canned; and prepared with no added sugar, salt, or fat.
- At least one of the two servings of vegetables/fruits required at lunch and supper should be a vegetable.
- One or more servings of vegetables/fruits per day should be high in Vitamin C.
- Three or more servings of vegetables/fruits per week should be high in Vitamin A.
- Three or more servings of vegetables/fruits per week should be fresh.
- Three or more servings of fresh fruits are recommended per week.

REIMBURSEMENT RATES

	BREAKFAST	SNACK	LUNCH DINNER
TIER 1	\$1.31	\$0.73	\$2.46
TIER 2	\$0.48	\$0.20	\$1.49





FROM OUR REGISTRARS

Professional development for your program can make the difference between a fair program and a great program. Belonging to a professional organization can have many advantages. A program that has access to organizations that encourage and enhance their professional development are more likely to be child oriented, and sought after by parents. The New York State Association for the Education of Young Children is one such organization. Their mission is to promote excellence in early care and education services, for NYS children and families, through education, advocacy, and the support of the profession.

NYSAEYC fulfills this mission by offering you resources for:

LEARNING · Featuring our annual conference, a premier event that offers over 200 workshops presented by the country's top experts in the field of early education.

NETWORKING · By joining the NYSAEYC, you will be joining your colleagues throughout New York State that work every day to enhance the early childhood profession.

TEACHING PRACTICES · Through our conference, local and national meetings, you will have access to teaching methods being used throughout the country.

INFORMATION · Our quarterly publication, The Reporter, provides you with timely information on issues affecting the early childhood profession and provides meaningful articles that can help you work more effectively. You will also receive the national publication, *Young Children*, the premier publication for the early childhood workforce.

ACCREDITATION · NYSAEYC can provide you with guidance on the accreditation process and link you with professionals in your area who will assist you organizing yourself and your center for this important professional standard.

ADVOCACY · Through our collective efforts, NYSAEYC and its members advocate for improvements in early childhood education and legislative policies that will enhance our efforts to provide better educational experiences for our children. By becoming a member of NYSAEYC, you are lending your voice to our efforts to advance the profession.

If you are interested in NYSAEYC you can find out more information on them at: <http://www.naevc.org>

LICENSING & OCFS NEWS

NYS OCFS is committed to improving quality in child care programs, and one way to do that is by becoming involved with the Quality Stars program. Due to funding constraints, QUALITYstarsNY currently serves less than 3% of child care programs across the state. Governor Cuomo's proposed allocation of \$5 million will allow the continuation of support of the nearly 600 center, family and public school-based programs currently participating, as well as add a new Start with Stars component to assist programs that have health and safety violations. With every additional dollar of funding, QUALITYstarsNY can have a profound impact on programs in more communities across the state. The QUALITYstarsNY standards were developed to provide New York State with a common understanding of the elements of high quality in early learning and development programs. The standards were designed using information from a number of sources. There are Standards for center-based programs, Family/home providers and Public Schools.

The Standards are organized into four categories:

- Learning Environment
- Family Engagement
- Qualifications & Experience
- Management & Leadership

New York's Recipe for Quality 5 Key Ingredients:

- Standards
- Professional Development & Technical Assistance
- Data, Monitoring & Accountability
- Financial Support
- Communication & Outreach



A one-star rating will be issued to any program that meets basic licensing requirements by completing a simple application. Through its five-star rating system, QUALITYstarsNY recognizes the programs that demonstrate quality above and beyond meeting New York's strong regulatory standards.

For more info visit: www.qualitystars.org or <http://ocfs.ny.gov/main/childcare/default.asp>

NEWS FROM OUR HEALTH CARE CONSULTANT

WHAT CHILD CARE PROVIDERS NEED TO KNOW ABOUT LEAD

New York State has regulations for child care providers to help protect children from lead. Lead is a poison that is especially dangerous for young children. Lead poisoning can cause long-term problems with a child's growth, behavior, and ability to learn. A blood lead test is the only way to know if a child has lead poisoning. The regulations are designed to promote lead testing and education.

What must child care providers do? Before, or within 3 months of enrolling a child who is between the ages of 1 and 6 years old, providers must try to obtain proof from the parent or guardian that the child has been tested for lead.

What proof of lead testing is needed? Proof can be anything signed by the medical provider stating the date of the test. This could be the OCFS "Medical Statement of Child in Childcare" form (OCFS-LDSS-4433), or an immunization record with a lead test date.

What if parents cannot provide proof of testing? Children may attend childcare without proof of a lead test. If the parent cannot provide proof of testing, NYS regulations require you to refer the parent to a medical provider or the local health department for a blood lead test, and to give parent information on lead poisoning and prevention.

Visit www.nyhealth.gov/environmental/lead for prevention information and educational materials.

When should children be tested for lead? NYS regulations require medical providers to test children for lead at age 1 and again at age 2. They must also assess children for lead risk at each well-child visit up to age 6.



Want to improve your program? Want to offer an important service for families? Want to improve your professional development? If you answered YES to any of these questions, then you want to be a program that is approved to Administer Medication (MAT). The child care regulations require all child care programs that choose to administer medication, other than over-the-counter topical ointments, sunscreen and topically applied insect repellent, to meet certain conditions including having staff who are approved to administer mediation in a child care setting.

To become approved you will need to complete a professional development (Medication Administration Training or MAT) course, have a valid CPR (infant, child and adult) and First Aid certification, and partner with a Health Care Consultant (free service through Child Care Connections). Child Care Connections' staff are also available to come to your site for a technical assistance session to prepare you for the professional development course.

To learn more about the professional development course (MAT) and approval process, go to <http://www.ecetp.pdp.albany.edu/index.asp> and then contact Child Care Connections for your technical assistance session.

An overview of the Medication Administration process is listed below:

MAT COURSE FOR THE FIRST TIME

1. Contact Child Care Connection to find a MAT trainer and participate in their next training.
2. Pass the MAT Written Competency Test and Skills Demonstration Competency provided at the conclusion of the MAT classroom course.
3. Work with a Health Care Consultant to develop the medication administration component of your Health Care Plan. Your Health Care Consultant must review and approve your Health Care Plan.
4. Submit the approved Health Care Plan to your licensor or registrar.

MAT RENEWAL

MAT Certification requires renewal every 3 years. The MAT Certification may be renewed by taking the course in a classroom, by independent study, or by taking the Online Certification Renewal Test.

If this is your third consecutive online renewal you must also successfully perform three (3) Skills Competencies: Liquid Measure, Randomized Skills Demonstration and use of the epinephrine auto-injector (EpiPen®).

MAT EXPIRED

If your MAT certificate expired, you must take the MAT course again to receive a valid MAT certification. You may choose to take the MAT Classroom Course or the MAT independent Study Course. You are also eligible to apply for a MAT Rebate. If you feel you have extenuating circumstances, contact your programs' licensor or registrar.

TRAINING INFORMATION

TOPICS COVERED IN TRAININGS

1. Principles of Development
2. Nutrition and Health Needs
3. Child Day Care Program Development
4. Safety and Security Procedures
5. Business Record Maintenance and Management
6. Child Abuse and Maltreatment Identification and Prevention
7. Statutes and Regulations Pertaining to Child Abuse and Maltreatment
8. Statutes and Regulations Pertaining to Child Day Care
9. Education and Prevention of Shaken Baby Syndrome

TRAINING EXPECTATIONS

- **Payment** is due at time of registration.
- Please note **registration due dates**.
- **Children are permitted** to only attend children's workshops.
- **Classes will be cancelled** when enrollment is not adequate.
- **No refunds!** Refunds are only given if training is cancelled or rescheduled by Child Care Connections.
- **Classes will start on time!** Doors are opened 15 minutes prior to class and are locked at start of class for security of participants.



Don't forget Child Care Connections' Online Child Care Professional Education Center.

We can provide you with more online training opportunities. All courses listed are approved by OCFS for your required training. EIP may be used for these trainings.

Check it out for new exciting courses, all at your own convenience. Just visit this website and type in your zip code and explore the new courses.

<http://www.familyofwoodstockinc.org/child-care.html>



CPR AND FIRST AID CLASSES

Saturday, April 8, 2017 • 10AM-3PM
 Saugerties Public Library
 (91 Washington Ave • Saugerties)
 To Register call: Heidi Brandt 845-389-1448
 Fee: FREE

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NATIONAL SAFETY COUNCIL
 PHONE • 518.438.2365
 EMAIL • www.safetycouncilny.com

MARGE GAGNON
 PHONE • 845.706.6459
 EMAIL • rwcscrc@aol.com

VIDEO CONFERENCES

March 16th • 6:45-9:15PM
Nutrition: Obesity Prevention, Picky Eaters and Food Allergy Management

June 1st • 6:45-9:15PM
More Than Just "Use Your Words": Promoting Positive Communications with Children

October 26th • 6:45-9:15PM
Special Webcast: Focus on NYS Child Care Regulations

TO REGISTER VISIT
[http://www.ecetp.pdp.albany.edu/
signup.shtml](http://www.ecetp.pdp.albany.edu/signup.shtml)

TRAINING CALENDARS

APRIL

S	M	T	W	TH	F	S
						1
2	3	4	5 FDC Support	6 Quality Improvement	7	8 CPR First Aid
9	10	11	12	13	14	15
16	17	18	19	20	21	22 Fundraiser
23/30	24	25	26	27	28	29

10am-3pm

Saugerties Public Library
(91 Washington Ave · Saugerties)

To Register call:
Heidi Brandt 845-389-448
Fee: FREE

Not Your Mama's Home Show
11am-4pm

Marbletown Community Center
(3564 Main St · Stone Ridge)
Admission \$2.00



MAY

S	M	T	W	TH	F	S
		1	2	3	4	5
	7	8	9	10 ASQ	11	12
	14	15	16	17 Freedom of Movement	18	19
	21	22	23	24	25	26
	28	29	30	31		

JUNE

S	M	T	W	TH	F	S
				1 Video Conference	2	3
4	5	6	7	8	9	10
11	12	13	14 DAP	15	16	17
18	19	20	21 Quality Improvement	22	23	24
25	26	27	28	29	30	



TRAININGS

FDC SUPPORT MEETING

Presented by Child Care Connections Staff

Wednesday, April 5, 2017 • 6:30PM-8:30PM

FOW Office (166 Albany Ave • Kingston) Parking Lot behind Building

This meeting will be 2 parts. The first part will be an overview of a new program, Children's Health Homes, initiated by NYS and now by Ulster County. The second part will be your time to network with one another (bring topics, concerns, issues you would like to discuss with one another). Children's Health Homes is a NYS program that provides comprehensive services to youth, age birth to 21, who are Medicaid recipients and have at least 2 chronic health conditions, a diagnosed severe mental illness, HIV/AIDS, or meet the definition of complex trauma.

You are a significant part of the child's life and sometimes the first one to notice any developmental, health or medical concerns. You can be one to refer the family to Children's Health Homes for support and guidance to improve their child's development and health.

Topics: 3, 5 & 8

Registration Due Date: March 29, 2017

Fee: Free

Minimum class size: 3 • Maximum class size: 10

Target Audience: FDC



QUALITY IMPROVEMENT TRAINING

Presented by Child Care Connections Staff

Thursday, April 6, 2017 • 6:30PM-8:30PM

Momma Bear's Daycare (411 Route 41 • Freehold)

In this training we will be discussing the tricky transitions amongst mixed age groups and how to incorporate smooth daily transitions.

Topics: 1, 3, 4 & 8

Registration Due Date: March 30, 2017

Fee: Free

Minimum class size: 3 • Maximum class size: 10

Target Audience: FDC & GFDC



AGES AND STAGES

Presented by Lori Rotolo

Wednesday, May 10, 2017 • 6:30PM-8:30PM

FOW Office (166 Albany Ave • Kingston) Parking Lot behind Building

Learn how to use the ASQ and ASQ-SE to identify children at risk for cognitive, developmental or social-emotional delays. We will discuss the benefits and challenges of using Parent or caregiver-completed screening tools in your work with children and families. You will learn how the ASQ can provide ideas and activities which you can incorporate into childcare environments, to stimulate infant and child development. You will also learn how to interpret ASQ and ASQ-SE information and how to refer to community referral resources.

Topics: 1 & 3

Registration Due Date: April 26, 2017

Fee: \$20

Minimum class size: 3 • Maximum class size: 10

Target Audience: All Modalities

TRAININGS

FREEDOM OF MOVEMENT

Presented by Kathleen Harland

Wednesday, May 17, 2017 · 6:30PM-8:30PM
Hudson Office (160 Fairview Ave · Hudson)

Babies are born ready to explore. They are born ready to gather information using all of their senses to make sense of the world. This interaction with their environment helps infants to learn about the things around them and also helps them learn about themselves and their developing capabilities. Giving babies opportunities to explore and move naturally, unrestricted by equipment that is marketed to assist in sitting, standing or settling, is giving them opportunities to follow their natural development. Providing non-mobile infants with environments that allow them to be in positions they can get in and out of on their own is an integral piece in aiding them with optimal developmental outcomes. This is a Make and Take Training so come ready to explore and create!

Topics: 1 & 3

Registration Due Date: May 10, 2017

Fee: \$15

Minimum class size: 3 · Maximum class size: 10

Target Audience: All Modalities



DEVELOPMENTALLY APPROPRIATE PRACTICES (DAP)

Presented by Bonnie Kudlacik & Katrina LaLonde

Wednesday, June 14, 2017 · 6:00PM-8:00PM
TBD

This workshop will inform participants of the general good practices to encourage growth and learning for infant, toddler, and preschool children in a developmentally appropriate manner. We will also discuss the importance of nursery rhymes in your program. Please bring your favorite nursery rhyme to share.

Topics: 1 & 3

Registration Due Date: June 7, 2017

Fee: \$20

Minimum class size: 3 · Maximum class size: 10

Target Audience: All Modalities



QUALITY IMPROVEMENT TRAINING

LOOKING AT YOUR HOME THROUGH A CHILDCARE PROVIDERS EYES

Presented by Child Care Connections Staff

Wednesday, June 21, 2017 · 6:30PM-8:30PM
Hudson Office (160 Fairview Ave · Hudson)

With living in our business space we can get complacent with ensuring our homes also function as our business. We will look at safety considerations, curb appeal and foster open discussion on how we as providers ensure safety within the business.

Topics: 1, 3 & 8

Registration Due Date: June 14, 2017

Fee: Free

Minimum class size: 3 · Maximum class size: 10

Target Audience: FDC & GFDC

ON SITE TRAINING JUST FOR YOU

If you would like to gain more knowledge about a specific topic, an individualized training can be set up to address your needs.

If you would like to earn training credit through Intensive Technical Assistance consider the following:

PROGRAM DEVELOPMENT	CHILD DEVELOPMENT	SAFETY & SECURITY	MARKETING/ ADVERTISING
REGULATIONS AND POLICIES	BUSINESS MANAGEMENT	HEALTH CARE NEEDS	PROGRAM EXPANSION
ROOM ARRANGEMENTS	STORY TIME ACTIVITIES	MENUS MADE SIMPLE	NUTRITION
GET ORGANIZED	BEHAVIOR MANAGEMENT	PARENT COMMUNICATION	BUBBLE BOX
	MINUTE IT TO WIN IT	TAKE A BITE OUT OF THE BOOK	

Contact us at (845) 331-7080 (Ulster) or (518) 822-1944 (Columbia/Greene) to request a session or for additional information.

OCFS Approved Distance Learning

Go to www.ecetp.pdp.albany.edu

COURSE TITLE	HOURS	OCFS TOPICS
Early Intervention	1.5	1 · 4
Emergency Preparedness	1.5	4 · 7
Family Engagement	1.0	3 · 4
Keeping Children Safe	1.5	1 · 3 · 4 · 7
Infant Brain Development	1.0	1 · 3
Mandated Reporter Training	2.0	5 · 6 · 8
Managing Challenging Behavior	1.5	1
Obesity Prevention	2.0	2
Preventing SBS	1.0	1 · 9
Preventing SIDS & Promoting Safe Sleep	1.0	1 · 3 · 4 · 7
School Age Child Care	1.5	1 · 3 · 4
Supervision of Children	1.5	4
Transportation	2.0	3 · 4 · 7
Expulsion & Supervision Prevention Strategies	1.5	1 · 3 · 4 · 8



Check out our website for fundraising events and additional training opportunities:
www.ccconnectionsny.org

PARENTS & CAREGIVERS

ANIMALS MAKE GOOD TEACHERS

FROM CLASSROOM PETS TO YOUR HOME



Have you ever noticed that many preschool and kindergarten classrooms have a pet? It might be as simple as a hermit crab or fish or as elaborate as a guinea pig or rabbit. No matter the size or species of the animal, the process of caring for it is filled with enormous opportunities for learning. Young children learn science, literacy and social/ethical skills through the many different ways they interact with the class pet.

Animals are Science • They observe how and when the animal moves, what it eats, where it sleeps.
Animals build Literacy Skills • Combine children's natural fascinations with animals and their beginning reading and writing skills, and you have a recipe for success. Children love to hear stories about animals, look at pictorial science books, and write or draw their own stories about their new friend.

Animals build Social/Ethical Skills • Perhaps most of all, animals teach children about caring and responsibility. Taking care of something smaller than themselves builds important character skills. The process of seeing to the needs of something less capable helps your child understand the importance of being responsible and empathetic.

YOU CAN DO IT TOO! You don't have to get a dog or cat, consider something simple like a goldfish, a hermit crab, or a mouse. Size does not matter—it is the process of caretaking that does.

- Go to the library and get books about pets.
- Have a family discussion about the kind of pet to choose.
- Do research on the internet, and at the library, for information on its needs.
- Set up a schedule for feeding, watering, and cleaning.
- Encourage your child to draw pictures of your pet to chronicle its growth and change.

RESOURCE CORNER

HELPING CHILDREN WITH DISABILITIES STAY ACTIVE

Like all children, those with disabilities need to be as active as possible. But children with disabilities are less likely to be physically active than other children. An inactive lifestyle can lead to other problems, including:

- Bone loss
- Poor circulation that leads to blood clots
- Low self-esteem



What are the benefits of regular exercise?

- Stronger muscles
- More endurance
- Better overall health
- Better self esteem
- Better social skills
- More independence

What are the barriers to physical activity? No matter what your child's limitations are, you can find ways to help him or her be as active as possible. If your child is not physically active, it's important to look at the barriers that are getting in the way.

How do you motivate a child who has disabilities?

- Encourage your child to try different activities until he or she finds one that's really enjoyable.
- Set short-term goals that let your child succeed quickly.
- Let your child see his or her improvements by regularly measuring improvement or keeping a progress chart.
- Praise your child for every small accomplishment.

AGENCY NEWS

Successful completion of your GFDC Renewal (12/16/2016-2/28/2017)
Kid Magnet Childcare (Susan Manocha) & Sweet Angels Licensed Child Care
(Jacqueline Lambert)

Successful completion of your FDC Renewal (12/16/2016-2/28/2017)
Jill O'Connell & The Children's House (Joy Annacone)

Successful completion of your DCC Renewal (12/16/2016-2/28/2017)
Advanced Therapy, PLLC (Maria Gruen) & Kristen Centers, Inc. (Veronica Petersen)

We welcomed 5 new FDC Provider (12/16/2016-2/28/2017)
Little Whales Childcare (Audrey Winslow), Miss Jeans Preschool & Family Daycare (Jean Bobadilla), Sensory (Rissa Przekop), Mrs. P's Pumpkin Patch (Jaclyn Pogeweit)
& Carrie Ann Simonini

We welcomed 1 new DCC Provider (12/16/2016-2/28/2017)
Learning Together (Kathy Masloski)

UPCOMING EVENTS***Not Your Mama's Home Show***

*Shop your favorite specialty products
ALL in one place*

Saturday, April 22, 2017

11:00am-4:00pm

Marbletown Community Center
(3564 Main St · Stone Ridge)

\$2.00 Admission

Raffle Prizes

50/50 Raffle

Refreshments

The Amazing Vendors

Mary Kay

Tastefully Simple

Pampered Chef

Bear Cave Gifts

PartyLite Candles

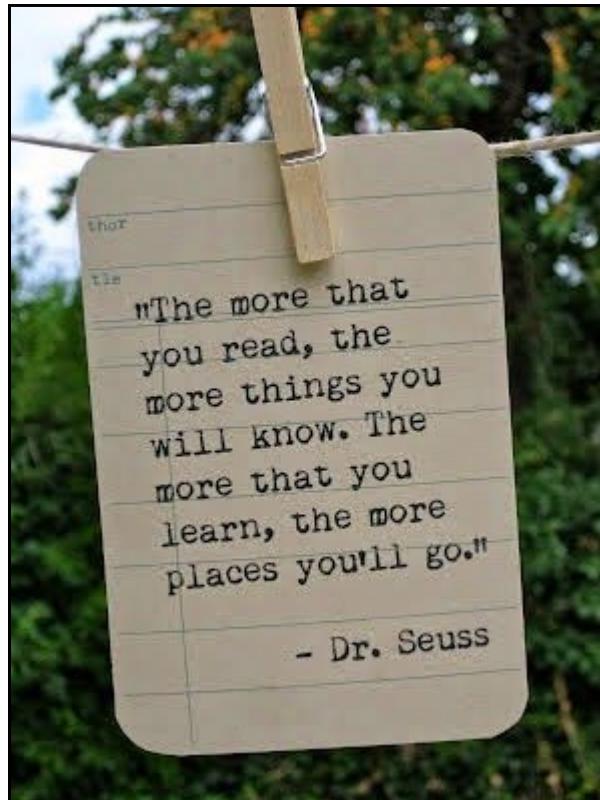
Premier Designs

Naturally Bewitched Jewelry

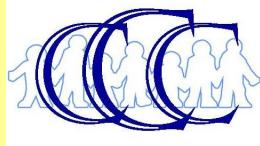
LuLaRoe

Arbonne

*Carrie's Creative Crafting Corner
Jewelry, Scarves, Handbags & More*

SPECIAL THOUGHTS

**Child Care Connections
serving Columbia, Greene, & Ulster Counties**



Keeping child care programs, parents & communities connected
PO Box 3718 Kingston NY 12402

Your Child Care Council Staff:

Team Leader (All areas) · Kerry Wolfeil, (845) 331-7080, ext. 134

Ulster County Staff: (845) 331-7080 · Monday-Thursday 8AM-5PM / Friday 8AM-4PM

Program Director · Kerry Wolfeil, ext. 134

Assistant Program Director · Penny Dombrowski, ext. 132

Registrars · Bonnie Kudlacik, ext. 135 & Penny Dombrowski, ext. 132

Parent Counselor · Jessica Markle, ext. 126

Food Program · Cindy Eggers, ext. 130 & Lindy Kell ext. 137

Legally Exempt Enrollment · Katrina LaLonde ext. 138 & Lindy Kell, ext. 137

Trainings · Jessica Markle, ext 126

Reception · Margie Knox, ext 101

Columbia & Greene County Staff: (518) 822-1944 · Monday-Friday 8AM-4PM

Program Director · Suzanne Holdridge, ext. 105

Assistant Program Director · Kristin Scace, ext. 104

Registrar · Amanda Banks, ext. 103

Parent Counselor · Kristin Scace, ext. 104

Food Program · Laurie Harden, ext. 102 & Kristin Scace, ext. 104

Trainings · Amanda Banks, ext. 103

Legally Exempt Enrollment · Laurie Harden, ext. 102

Intake Manager · Dawn Meyer, ext. 100

Health Care Consultant · Rose Women's Care Service



Funded by:
NYS Office of Children & Family Services,
USDA Child and Adult Care Food Program,
The United Way, National Association of
Child Care Resource & Referral

Mission Statement:

To support the community by expanding and promoting high quality Child Care that meets the needs of children & their families.

Child Care Connections is a program of Family of Woodstock Inc.,
PO Box 3516, Kingston, NY 12402.